

2023-2024 PARENTING PLAN

Opelika City Schools ensures that all persons will be afforded equal access or participation on the basis of selection criteria included in the law. This includes gender, race, national origin, color, disability, age, or migrant, LEP, neglected or delinquent and homeless children.

Southview Primary School believes in involving parents in all aspects of its Title I programs. There are two representatives on the school-wide advisory committee who were active participants in the development of the plan and were involved from the first meeting of the school-wide committee. All parents were given the opportunity to review the plan and offer input before the plan was approved. For the Parental Involvement Plan, all parents were given surveys at the end of the year for input as well as what activities should be offered for the following year.

Each year the Parental Involvement Plan and the School-Wide Plan will be reviewed and evaluated. Survey results are reviewed and the school-wide advisory committee determines needed changes. During the review process, letters sent home with students will notify all parents. This letter will notify parents that the plan is under review, that a copy is available for review in the library and the office. Parents will be notified that they have the right to give input on this review. After the review, parents will be given the opportunity to ask for any changes before the final approval. Parents will be given a letter notifying them that they have the right to suggest any recommendations and place those in writing. The committee will then examine these recommendations and deem if the recommendations are legitimate.

Southview Primary School will partner with parents in order to build an effective relationship to ensure support for all students. The school will encourage this relationship and try to equip parents in order to strengthen academic achievement and social well-being for all students.

1. Southview Primary School will provide support for parental involvement activities for parents and make every effort to work with parents to ensure that all involved care providers collaborate to meet the needs of each individual student by:

- reviewing the Parent-School Compact annually and revising it as needed at the request of the school-wide advisory council. School staff members, the PTO Executive Board, and the principal will develop the new compact for 2023-2024 through a coordinated effort. All parents will be given a copy of the new compact at registration and at the annual Title I parents meeting. The compact will be explained to parents and parents will be asked to sign the compacts signifying their commitment to working as partners with the school and ensuring that their child is successful at Southview Primary School.
- informing the school's faculty of any updates to the Parent-School Compact
- explaining the compact to students and collecting students' signatures. The teachers will sign the compacts and keep them in their classroom for use during parent-teacher and/or student teacher conferences
- providing parents with a copy of the student handbook
- holding the Annual Title I meeting at two different times of the day in order to accommodate parents' work schedules

- notifying parents of the Annual Title I meeting through (1) notices sent home with students (2) notices sent out by an automated phone messaging service (3) notices posted on the school's website
- providing information to parents regarding Title I participation, Title I services, parents' rights, school-wide plan, school-parental involvement plan, school-parent compacts, and parent surveys
- providing the opportunity to voice concerns regarding the school-wide plan or school-parental involvement plan by contacting Mrs. Melody Stanfield, Federal Programs Director for Opelika City Schools or the Federal Programs Section of the Alabama State Department of Education
- allocating its portion of LEA Reservation Funds to help pay the salary of the full-time counselor
- providing students and parents the opportunity to work with the school counselor
- assisting parents in understanding Opelika City Schools' curriculum guides in each area including: language, reading, math, science and social studies
- providing workshops on literacy and mathematics through the services and programs arranged by the school counselor and media specialist
- issuing student assessment results (Progress Reports, Report Cards, AimswebPlus)
- providing strategies and materials on how to monitor their child's progress in regards to the previous assessments

2. Southview Primary School will educate its teachers on how to reach out to, communicate with, and work with parents as partners by:

- facilitating discussions in faculty meetings about the importance of parental involvement
- discussing parents' concerns and feedback during grade level meetings with administrator
- encouraging teachers' participation in school-wide events
- requesting that teachers meet with parents via phone conferences or face-to-face conferences at a minimum of once per semester
- sending all notices of parent meetings in the language of the parent. In addition, we have an ELL teacher who is available to assist in communicating with parents. Every effort is made to accommodate parents with disabilities. Southview Primary School is a handicapped-accessible facility.

3. Southview Primary School will take the following actions to ensure that information related to Southview Primary School and parent programs, meetings, and other activities, is sent to the parent/guardian of participating children in an understandable format, including alternative formats upon request. This format should be practical and in a language the parent/guardian understands. To the extent possible, Southview Primary School will:

- use transcript letters and forms when appropriate
- send home the forms in languages spoken by parents
- purchase other materials when appropriate and available in other languages
- use e-mail to communicate with parents when possible
- send notices for all parents' programs and meetings
- hold meetings at various times including mornings and evenings
- provide parents the opportunity to request conferences at any time

4. Southview Primary School will implement the following strategies to assist parents:

- provide childcare and transportation to enable the parents to participate in school-related meetings and training sessions when feasible and needed
- form a PTO advisory committee to help plan and assist throughout the year
- train parents to enhance the involvement of other parents
- evaluate all plans yearly and adding improvements accordingly

5. Southview Primary School will provide support to all students by providing the following:

- art and music programs
- computer lab classes
- a media center with various types of literature
- physical education
- counseling services
- translators and the assistance of an ELL teacher
- Problem Solving Team (PST) for students who need additional services
- Tier III small group instruction

SOUTHVIEW PRIMARY SCHOOL – PARENT COMPACT 2023-2024

Southview Primary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Southview Primary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards. This will be accomplished by following the Opelika City School's pacing guides, which correlate to the Alabama College and Career Ready Standards.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held following the first 9 weeks of school during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows: weekly reports, mid quarter reports, and report cards. Additional information can be provided through daily notes, phone calls, and/or conferences.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents. In an effort to maximize instructional learning time, parents are encouraged to contact teachers between the hours of 7:30-7:40 a.m. and 3:00-3:30 p.m. or during the teacher's planning time. Planning times can be obtained by contacting the school's office.
- Provide parent opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Field Trips, Class Parties, Jelly Bean Field Day, All Pro Dads, Memories with Mom, Awards Day, Fall Festival, Book Fair, Grandparents Week, and Curriculum Nights.
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Documents are translated as needed, and interpreters are available for parent conferences.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions related to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly.
- Work hard to do my best in class and ask for help when needed.
- Help to keep the school safe.
- Respect and cooperate with other students and adults.
- Do my homework every day and ask for help when needed.
- Read at least 20 minutes every day outside of school time.
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.

**SCHOOL – PARENT COMPACT
2023-2024**

The purpose for this compact is to help students succeed in meeting Southview Primary School’s challenging academic standards. We pledge to keep our promises. Your signature is your pledge to do your part in this partnership.

Parent’s/Guardian’s Signature _____

Student’s Signature _____

Teacher’s Signature _____ **School Year: 2023-2024**

****Tear this page from the **Student Handbook** and return to your child’s teacher.*